



# The Wheels on the Bus

WTG At Home, Fall Quarter Weeks 1 & 2

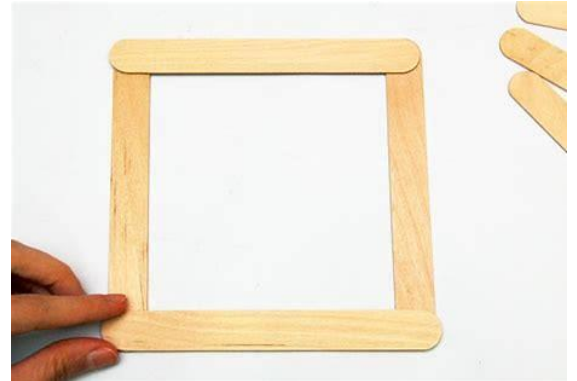
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**\*Materials listed in purple will be provided at September 11th Art Pickup\***

## Art Activity: First Day of WTG Frame

**Materials:** 4 craft sticks, ribbon, glue, “First Day of WTG” label (end of this document), sharpie (optional)

**Directions:** Glue 4 craft sticks together at the corners to make a frame. Glue “First Day of WTG 2020” label to bottom of frame (or write “First Day of WTG 2020” with a Sharpie). Take a photo of your child on their first day, attach it to the frame and use the ribbon to hang it up!



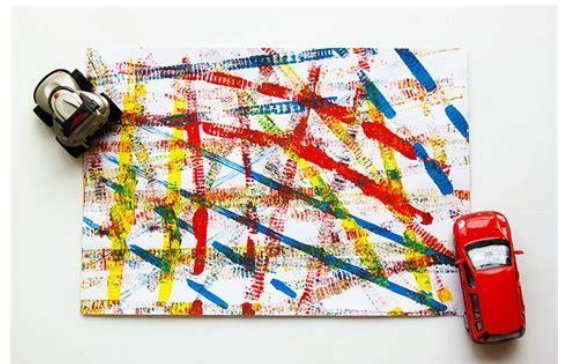
**Extensions:** Allow your child to decorate the frame with markers, glue, collage materials, etc. before assembling.

## Art Activity: Paint with Toy Cars

**Materials:** Yellow school bus cutout, paint (any color, but black shows up the best), toy cars, trucks, and/or buses.

**Directions:** Place paint on a paper plate. Ask your child to dip the wheels of the toy cars in the paint then “drive” them on the school bus.

**Extension ideas:** Find toy vehicles with different textures on the tires. Ask your child to compare the tracks made by the different toys.



**Alternative:** Use crayons, markers, stickers, or collage materials to decorate the school bus instead.

## Fine Motor: Playdough

**Materials:** Flour, Salt, Cream of Tartar, water, food coloring (optional), toy vehicles.

**Directions:** Use WTG's famous playdough recipe (found on the last page of the Parent Handbook) to make homemade playdough. Older toddlers will enjoy helping! If you store this playdough in an airtight container it will last for a LONG time. Give them toy cars to drive through the playdough and make tracks.



**Extension ideas:** Add cookie cutters, plastic knives, small rolling pins, etc. and allow them to explore using the different items.

## Imaginative Play and Gross Motor: Drive the School Bus

**Materials:** Chairs and a paper plate or other round item for your steering wheel.

**Directions:** Beep beep! All aboard the school bus! Arrange chairs in rows of two chairs to mimic a bus. The driver holds the paper plate and drives the bus!

**Extension ideas:** Sing "The Wheels on the Bus" while "riding" the bus. "Stop" along your route and pick up passengers—dolls, stuffed animals, etc. Ask your child to describe where they are going, or what they see out of their "window"



## Sensory Bin: Rice

**Materials:** Plastic tub, dry rice, measuring cups, small shovels, funnels, etc.

**Directions:** Fill a small plastic tub (or other small container) with dry rice. Give your child measuring cups, small shovels, funnels, etc. and let them explore the rice.

**Alternatives:** If you don't have rice, dried beans or lentils work well.

**Extensions:** Use food coloring to dye the dried rice. Mix food coloring and a small amount of water in a Ziploc bag, then add dry rice. Let rice sit in colored water for a minute or two, then remove from the bag and spread on a cookie sheet or sheet pan to dry. For older toddlers, add small numbers and/or letters. Ask them to identify letters they find or ask them to find specific letters.



## Science: Ramp Races

**Materials:** Blocks and toy cars

**Directions:** Use blocks (or other household items) to build ramps and race toy cars.

**Extension Ideas:** How can you change the ramp to make cars go faster or slower? Create two different ramps, one more inclined than the other. Ask your toddler to predict which car will win the race. For older toddlers, race two cars multiple times. Keep a tally sheet of which car wins the most races



## Science: Crayon Meltdown

**Materials:** Muffin tin, old peeled crayons (discard brown, black, and purple), vegetable oil spray

**Directions:** Preheat the oven to 275 and spray the cups of the muffin tin. Help your toddler break the crayons into small pieces and place pieces of the same color in each of the muffin tin cups. Fill the cups, but not above the edge. Place the muffin tin in the oven for 15 minutes. Every 5 minutes, carefully (without allowing toddler to touch) take the muffin tin out and let your child observe what is happening. Allow crayons to cool, then remove them from the tins and color with them.



**Extension Ideas:** Do the same activity but mix different colors of crayon together in the same cups. For older toddlers, before you begin ask them to predict what will happen when the crayons go in the oven. After crayons are done melting, ask them to describe what changes they see. Was their prediction correct?

Click on the links to enjoy songs and books that go along with our theme!

## Songs:

[The More We Get Together](#) (WTG's Welcome Song at beginning of circle time)

[The Wheels on the Bus](#)

[Zoom Down the Freeway](#)

[If You're Happy and You Know It](#)

[School Bus Song](#)

## Read Alouds:

[\*The Little School Bus\*, by Pamela Papparone](#)

[\*Don't Let the Pigeon Drive the Bus\*, by Mo Willems](#)

[\*Itsy Bitsy School Bus\*, by Jeffrey Burton](#)

[\*School Bus\*, by Donald Crews](#)

[\*Pete the Cat Rockin' in My School Shoes\*, by Eric Litwin and James Dean](#)

# First Day of WTG 2020